

CHARTER SCHOOL Country Gardens Charter Schools  
Charter Name

d.b.a. (as applicable)

**FY 2020**

**STATE OF ARIZONA**

**CHARTER SCHOOL ANNUAL BUDGET**

Adopted  
Version

BY THE GOVERNING BOARD

We hereby certify that the Budget for the School Year 2020 was

Proposed June 11, 2019  
Adopted June 27, 2019  
Revised \_\_\_\_\_  
Date

*Country Gardens*  
*Catherine Gerber*

*Bd Member*  
*Bd member*

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
SIGNED TITLE

COUNTY Maricopa

CTDS NUMBER 078513000

1. TOTAL BUDGETED REVENUES FOR FISCAL YEAR 2019		\$	<u>4,119,242</u>
2. ESTIMATED REVENUES BY SOURCE FOR FISCAL YEAR 2020			
	Local	1000	\$ <u>205,800</u>
	Intermediate	2000	\$ _____
	State	3000	\$ <u>3,833,945</u>
	Federal	4000	\$ <u>237,733</u>
	TOTAL		\$ <u>4,277,478</u>

Charter School Contact Employee: Goldie Burge  
Telephone: 623-900-2230 Email: gcountrygardens@aol.com

The FY 2020 budget file for the version described at left will be uploaded  
via the Common Logon on ADE's website by June 28, 2019

Type the Date as MM/DD/YYYY

*Goldie Burge*  
School Official Signature

*Catherine Gerber*  
School Official Signature

Goldie Burge  
School Official (Typed Name)

Catherine Gerber  
School Official (Typed Name)

AVERAGE TEACHER SALARY (A.R.S. §15-189.05)

Check box if the school is new and will begin operations in FY 2020.

1. Average salary of all teachers employed in budget year 2020	\$	<u>49,706</u>
2. Average salary of all teachers employed in prior year 2019	\$	<u>47,344</u>
3. Increase in average teacher salary from the prior year 2019	\$	<u>2,362</u>
4. Percentage increase		<u>5.0%</u>

Comments on average salary calculation (optional):  
\_\_\_\_\_  
\_\_\_\_\_

5. Average salary of all teachers employed in FY 2018	\$	<u>43,210</u>
6. Total percentage increase in average teacher salary since FY 2018		<u>15.0%</u>

CHARTER SCHOOL Country Gardens Charter Schools

COUNTY Maricopa

CTDS NUMBER 078513000

CHARTER CONTACT INFORMATION

Charter Representative  
Charter Representative  
Executive Assistant to Charter Representative  
Business Manager  
AzEDS/ADM Data Coordinator  
SPED Data Coordinator  
Governing Board Member  
Governing Board Member  
Governing Board Member  
Governing Board Member  
Governing Board Member  
Governing Board Member  
Governing Board Member  
Governing Board Member  
Governing Board Member

Prefix	First Name	Last Name	Suffix	Telephone Number
	Goldie	Burge		
	Catherine	Gerber		
	Kimberly	Way		
	Rick	Roberts		
	Rose	Contreras		
	Gabriel	DiEugenio		
	Goldie	Burge		
	Catherine	Gerber		
	Karla	DiEugenio		

Student Information System (SIS) Vendor

Select from dropdown  
Hane Solutions (SchoolDex)

Charter's website address

cgcsaz.com

EXPENSES		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals		% Increase/ Decrease	
							Prior Year 2019	Budget Year 2020		
1000 Schoolwide Project										
100 Regular Education										
1000 Instruction	1.	67,060	12,231	1,168,392	47,281	3,000	1,330,107	1,297,964	-2.4%	1.
Support Services										
2100 Students	2.			20,200	1,000	8,700	27,200	29,900	9.9%	2.
2200 Instruction	3.						0	0		3.
2300 General Administration	4.						0	0		4.
2400 School Administration	5.			390,838	15,000	27,300	398,624	433,138	8.7%	5.
2500 Central Services	6.				71,300		51,300	71,300	39.0%	6.
2600 Operation & Maintenance of Plant	7.			827,327	140,000	1,200	963,953	968,527	0.5%	7.
2900 Other Support Services	8.						0	0		8.
3000 Operation of Noninstructional Services	9.			43,849	75,000	500	119,349	119,349	0.0%	9.
4000 Facilities Acquisition & Construction	10.						0	0		10.
5000 Debt Service	11.						0	0		11.
610 School-Sponsored Cocurricular Activities	12.						0	0		12.
620 School-Sponsored Athletics	13.						0	0		13.
630, 700, 800, 900 Other Programs	14.						0	0		14.
Subtotal (lines 1-14)	15.	67,060	12,231	2,450,606	349,581	40,700	2,890,533	2,920,178	1.0%	15.
200 Special Education										
1000 Instruction	16.	9,625	1,982	950			12,527	12,557	0.2%	16.
Support Services										
2100 Students	17.			23,887	4,067		27,954	27,954	0.0%	17.
2200 Instruction	18.						0	0		18.
2300 General Administration	19.						0	0		19.
2400 School Administration	20.						0	0		20.
2500 Central Services	21.						0	0		21.
2600 Operation & Maintenance of Plant	22.						0	0		22.
2900 Other Support Services	23.						0	0		23.
3000 Operation of Noninstructional Services	24.						0	0		24.
4000 Facilities Acquisition & Construction	25.						0	0		25.
5000 Debt Service	26.						0	0		26.
Subtotal (lines 16-26)	27.	9,625	1,982	24,837	4,067	0	40,481	40,511	0.1%	27.
400 Pupil Transportation	28.			715,701	45,800		613,029	761,501	24.2%	28.
530 Dropout Prevention Programs	29.						0	0		29.
540 Joint Career & Technical Ed. & Vocational Ed. Center	30.						0	0		30.
550 K-3 Reading	31.			13,140	5,229		18,369	18,369	0.0%	31.
Subtotal (lines 15 and 27-31)	32.	76,685	14,213	3,204,284	404,677	40,700	3,562,412	3,740,559	5.0%	32.
Classroom Site Projects (from page 3, line 40)	33.	227,164	19,310	0	0		233,034	246,474	5.8%	33.
Instructional Improvement Project (from page 2, line 5)	34.						15,000	22,226	48.2%	34.
English Language Learner Project (from page 4, line 11)	35.	0	0	0	0	0	0	0		35.
Compensatory Instruction Project (from page 4, line 22)	36.	0	0	0	0	0	0	0		36.
Federal and State Projects (from page 2, line 32)	37.						224,866	237,732	5.7%	37.
Total (lines 32-37)	38.	303,849	33,523	3,204,284	404,677	40,700	4,035,312	4,246,991	5.2%	38.

**FEDERAL AND STATE PROJECTS**

	Prior Year 2019	Budget Year 2020	
<b>1100-1399 FEDERAL PROJECTS</b>			
1. 1100-1130 ESEA Title I-Helping Disadvantaged Children	170,447	163,509	1.
2. 1140-1150 ESEA Title II-Prof. Dev. And Technology	2,229	13,672	2.
3. 1160 ESEA Title IV-21st Century Schools	0		3.
4. 1170-1180 ESEA Title V-Promote Informed Parent Choice	0		4.
5. 1190 ESEA Title III-Limited Eng. & Immigrant Students	0		5.
6. 1200 ESEA Title VII-Indian Education	0		6.
7. 1210 ESEA Title VI-Flexibility and Accountability	0		7.
8. 1220 IDEA, Part B	52,190	49,305	8.
9. 1230 Johnson-O'Malley	0		9.
10. 1240 Workforce Investment Act	0		10.
11. 1250 AEA-Adult Education	0		11.
12. 1260-1270 Vocational Education-Basic Grants	0		12.
13. 1280 ESEA Title X-Homeless Education	0		13.
14. 1290 Medicaid Reimbursement	0		14.
15. 1300 Charter School Implementation Proj. (Stimulus)	0		15.
16. 13__ Impact Aid	0		16.
17. 1310-1399 Other Federal Projects	0	11,246	17.
18. Total Federal Projects (lines 1-17)	224,866	237,732	18.
<b>1400-1499 STATE PROJECTS</b>			
19. 1400 Vocational Education	0		19.
20. 1410 Early Childhood Block Grant	0		20.
21. 1420 Extended School Year-Pupils with Disabilities	0		21.
22. 1425 Adult Basic Education	0		22.
23. 1430 Chemical Abuse Prevention Programs	0		23.
24. 1435 Academic Contests	0		24.
25. 1450 Gifted Education	0		25.
26. 1456 College Credit Exam Incentives	0		26.
27. 1457 Results-based Funding	0		27.
28. 1460 Environmental Special Plate	0		28.
29. 1465 Charter School Stimulus Fund	0		29.
30. 1470-1499 Other State Projects	0		30.
31. Total State Projects (lines 19-30)	0	0	31.
32. Total Federal and State Projects (lines 18 and 31)	224,866	237,732	32.

**CAPITAL ACQUISITIONS**

	Prior Year	Budget Year	
1. 0191 Land and Land Improvements	0		1.
2. 0192 Site Improvements	0		2.
3. 0194 Buildings and Building Improvements	0		3.
4. 0196 Equipment	0		4.
5. 0198 Construction in Progress	0		5.
6. Total Capital Acquisitions (lines 1-5)	0	0	6.
7. Total Capital Acquisitions, if any, budgeted on lines 1-5 above for the K-3 Reading Program	0		7.

**SPECIAL EDUCATION PROGRAMS BY TYPE**

Program 200 Prior Year 2019	Program 200 Budget Year 2020	
40,482	40,511	1.
0		2.
0		3.
0		4.
0		5.
0		6.
0		7.
40,482	40,511	8.

**INSTRUCTIONAL IMPROVEMENT PROJECT**

Indicate amounts budgeted in Project 1020 for the following:

	Prior Year 2019	Budget Year 2020	
1. Teacher Compensation Increases	0		1.
2. Class Size Reduction	0		2.
3. Dropout Prevention Programs	0		3.
4. Instructional Improvement Programs	15,000	22,226	4.
5. Total Instructional Improvement (lines 1-4)	15,000	22,226	5.

**PROPOSED RATIOS FOR  
SPECIAL EDUCATION**

Teacher-Pupil 1 to \_\_\_\_\_  
Staff-Pupil 1 to \_\_\_\_\_

**SELECTED EXPENSES BY TYPE  
(Must be included on page 1)**

Audit Services 15,000  
Classroom Instruction 1,688,021

**STATE EQUALIZATION ASSISTANCE BUDGETED  
FOR FOOD SERVICE EXPENSES**

Enter the amount of State Equalization Assistance budgeted for Food Service, Function 3100: 0

Expenses		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Totals		% Increase/ Decrease	
						Prior Year 2019	Budget Year 2020		
Classroom Site Project 1011 - Base Salary									
100 Regular Education									
1000 Instruction	1.	45,432	3,862			47,138	49,294	4.6%	1.
2100 Support Services - Students	2.					0	0		2.
2200 Support Services - Instruction	3.					0	0		3.
Program 100 Subtotal (lines 1-3)	4.	45,432	3,862			47,138	49,294	4.6%	4.
200 Special Education									
1000 Instruction	5.					0	0		5.
2100 Support Services - Students	6.					0	0		6.
2200 Support Services - Instruction	7.					0	0		7.
Program 200 Subtotal (lines 5-7)	8.	0	0			0	0		8.
Other Programs (Specify)									
1000 Instruction	9.					0	0		9.
2100 Support Services - Students	10.					0	0		10.
2200 Support Services - Instruction	11.					0	0		11.
Other Programs Subtotal (lines 9-11)	12.	0	0			0	0		12.
Total Expenses (lines 4, 8, and 12)	13.	45,432	3,862			47,138	49,294	4.6%	13.
Classroom Site Project 1012 - Performance Pay									
100 Regular Education									
1000 Instruction	14.	90,866	7,724			91,993	98,590	7.2%	14.
2100 Support Services - Students	15.					0	0		15.
2200 Support Services - Instruction	16.					0	0		16.
Program 100 Subtotal (lines 14-16)	17.	90,866	7,724			91,993	98,590	7.2%	17.
200 Special Education									
1000 Instruction	18.					0	0		18.
2100 Support Services - Students	19.					0	0		19.
2200 Support Services - Instruction	20.					0	0		20.
Program 200 Subtotal (lines 18-20)	21.	0	0			0	0		21.
Other Programs (Specify)									
1000 Instruction	22.					0	0		22.
2100 Support Services - Students	23.					0	0		23.
2200 Support Services - Instruction	24.					0	0		24.
Other Programs Subtotal (lines 22-24)	25.	0	0			0	0		25.
Total Expenses (lines 17, 21, and 25)	26.	90,866	7,724			91,993	98,590	7.2%	26.
Classroom Site Project 1013 - Other									
100 Regular Education									
1000 Instruction	27.	90,866	7,724			93,903	98,590	5.0%	27.
2100 Support Services - Students	28.					0	0		28.
2200 Support Services - Instruction	29.					0	0		29.
Program 100 Subtotal (lines 27-29)	30.	90,866	7,724	0	0	93,903	98,590	5.0%	30.
200 Special Education									
1000 Instruction	31.					0	0		31.
2100 Support Services - Students	32.					0	0		32.
2200 Support Services - Instruction	33.					0	0		33.
Program 200 Subtotal (lines 31-33)	34.	0	0	0	0	0	0		34.
530 Dropout Prevention Programs									
1000 Instruction	35.					0	0		35.
Other Programs (Specify)									
1000 Instruction	36.					0	0		36.
2100, 2200 Support Services - Students/Instruction	37.					0	0		37.
Other Programs Subtotal (lines 36-37)	38.	0	0	0	0	0	0		38.
Total Expenses (lines 30, 34, 35, and 38)	39.	90,866	7,724	0	0	93,903	98,590	5.0%	39.
Total Classroom Site Projects (lines 13, 26, and 39)	40.	227,164	19,310	0	0	233,034	246,474	5.8%	40.

Expenses	Number of Personnel		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals		% Increase/Decrease
	Prior Year	Budget Year						Prior Year 2019	Budget Year 2020	
English Language Learner Project - 1071										
260 Special Education-ELL Incremental Costs										
1000 Instruction	1.	0.00						0	0	1.
Support Services										
2100 Students	2.	0.00						0	0	2.
2200 Instruction	3.	0.00						0	0	3.
2300 General Administration	4.	0.00						0	0	4.
2400 School Administration	5.	0.00						0	0	5.
2500 Central Services	6.	0.00						0	0	6.
2600 Operation & Maintenance of Plant	7.	0.00						0	0	7.
2900 Other Support Services	8.	0.00						0	0	8.
Program 260 Subtotal (lines 1-8)	9.	0.00	0.00	0	0	0	0	0	0	9.
430 Pupil Transportation-ELL Incremental Costs										
Support Services										
2700 Student Transportation	10.	0.00						0	0	10.
Total Expenses (lines 9 and 10)	11.	0.00	0.00	0	0	0	0	0	0	11.

Expenses	Number of Personnel		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals		% Increase/Decrease
	Prior Year	Budget Year						Prior Year 2019	Budget Year 2020	
Compensatory Instruction Project - 1072										
265 Special Education-ELL Compensatory Instruction										
1000 Instruction	12.	0.00						0	0	12.
Support Services										
2100 Students	13.	0.00						0	0	13.
2200 Instruction	14.	0.00						0	0	14.
2300 General Administration	15.	0.00						0	0	15.
2400 School Administration	16.	0.00						0	0	16.
2500 Central Services	17.	0.00						0	0	17.
2600 Operation & Maintenance of Plant	18.	0.00						0	0	18.
2900 Other Support Services	19.	0.00						0	0	19.
Program 265 Subtotal (lines 12-19)	20.	0.00	0.00	0	0	0	0	0	0	20.
435 Pupil Transportation-ELL Compensatory Instruction										
Support Services										
2700 Student Transportation	21.	0.00						0	0	21.
Total Expenses (lines 20 and 21)	22.	0.00	0.00	0	0	0	0	0	0	22.

FY 2020 SUMMARY OF CHARTER SCHOOL PROPOSED BUDGET

CTDS Number 078513000

1000 SCHOOLWIDE PROJECT	Totals		% Increase/Decrease
	Prior Year 2019	Budget Year 2020	
100 Regular Education			
1000 Instruction	1,330,107	1,297,964	-2.4%
Support Services			
2100 Students	27,200	29,900	9.9%
2200 Instruction	0	0	
2300 General Administration	0	0	
2400 School Administration	398,624	433,138	8.7%
2500 Central Services	51,300	71,300	39.0%
2600 Operation & Maintenance of Plant	963,953	968,527	0.5%
2900 Other Support Services	0	0	
3000 Operation of Noninstructional Services	119,349	119,349	0.0%
4000 Facilities Acquisition & Construction	0	0	
5000 Debt Service	0	0	
610 School-Sponsored Cocurricular Activities	0	0	
620 School-Sponsored Athletics	0	0	
630, 700, 800, 900 Other Programs	0	0	
Regular Education Subtotal	2,890,533	2,920,178	1.0%
200 Special Education			
1000 Instruction	12,527	12,557	0.2%
Support Services			
2100 Students	27,954	27,954	0.0%
2200 Instruction	0	0	
2300 General Administration	0	0	
2400 School Administration	0	0	
2500 Central Services	0	0	
2600 Operation & Maintenance of Plant	0	0	
2900 Other Support Services	0	0	
3000 Operation of Noninstructional Services	0	0	
4000 Facilities Acquisition & Construction	0	0	
5000 Debt Service	0	0	
Special Education Subtotal	40,481	40,511	0.1%
400 Pupil Transportation	613,029	761,501	24.2%
530 Dropout Prevention Programs	0	0	
540 Joint Career & Tech. Ed. & Voc. Ed. Center	0	0	
550 K-3 Reading	18,369	18,369	0.0%
Total	3,562,412	3,740,559	5.0%

The budget of Country Gardens Charter Schools for fiscal year 2020 was officially proposed by the Governing Board on June 11, 2019. The complete budget may be reviewed by contacting Goldie Burge at 6239002230 or gcountrygardens@aol.com.

SPECIAL EDUCATION PROGRAMS	Totals		% Increase/Decrease
	Prior Year 2019	Budget Year 2020	
Total All Disability Classifications	40,482	40,511	0.1%
Gifted Education	0	0	
ELL Incremental Costs	0	0	
ELL Compensatory Instruction	0	0	
Remedial Education	0	0	
Vocational and Technical Ed.	0	0	
Career Education	0	0	
Total	40,482	40,511	0.1%

EXPENSES BY PROJECT			
	Totals		% Increase/Decrease
	Prior Year 2019	Budget Year 2020	
Schoolwide	3,562,412	3,740,559	5.0%
Classroom Site Projects	233,034	246,474	5.8%
Instructional Improvement	15,000	22,226	48.2%
English Language Learner	0	0	
ELL Compensatory Instruction	0	0	
Federal Projects	224,866	237,732	5.7%
State Projects	0	0	
Capital Acquisitions	0	0	
Total Expenses	4,035,312	4,246,991	5.2%

AVERAGE TEACHER SALARY	
Average salary of all teachers employed in the budget year 2020	49,706
Average salary of all teachers employed in the prior year 2019	47,344
Increase in average teacher salary from the prior year 2019	2,362
Percentage increase	5.0%
Comments on average salary calculation (optional):	
Average salary of all teachers employed in FY 2018	43,210
Total percentage increase in average teacher salary since FY 2018	15.0%

**BASE SUPPORT LEVEL WEIGHTS (GROUP A WEIGHTS) [A.R.S. §§15-943 and 15-185]**

Please uncheck each box that does not apply. Unchecking a box indicates the criteria does not apply to the charter school. If all boxes are unchecked, the small school weight adjustment does not apply to the school. Charter schools not sponsored by the Arizona State Board for Charter Schools should contact ADE's School Finance payment team by email at SFPaymentTeam@azed.gov

- The organizational structure or management agreement of your charter holder requires your charter holder or charter school to contract with a specific management company.
- The governing body of your charter holder has identical membership to another charter holder in this state.
- Your charter holder is a subsidiary of a corporation that has other subsidiaries that are charter holders in this state.
- Your charter holder holds more than one charter in this state.

**Individual Charter School Counts**

Enter total student counts for the charter school for PSD, K-8, and 9-12 students. Student count must be estimated student counts based on actual registration of students. Actual registration of PSD and kindergarten students should be divided by 2 to get estimated student counts for kindergarten. After the 100th day in session, the ADE FY 2020 ADM20 - Summary Adjusted ADM Report for the 100th day should be used, available via ADE Connect, AzEDS Portal. Schools approved to provide 200 days of instruction will adjust their FY 2021 budget for discrepancies between the FY 2020 100th-day and 200th-day student counts. (The Total K-UE report is used for K-8 and/or 9-12)

PSD-12 STUDENT COUNT	PSD	K-8	9-12
Non-AOI Student Count		346,000	95,000
Full-time AOI Student Count	*		*
Part-time AOI Student Count	*		*
<b>Total Student Count</b>	<b>= 0.000</b>	<b>346,000</b>	<b>95,000</b>

Charter Holder Total Charter School Counts (complete only if one or more criteria above are checked)  
Enter total student counts for PSD, K-8, and 9-12 students for all affiliated charter schools of the charter holder. This table must be completed unless all boxes have been unchecked to indicate that the charter holder has no affiliated charter schools.

PSD-12 STUDENT COUNT	PSD	K-8	9-12
Non-AOI Student Count			
Full-time AOI Student Count	*		*
Part-time AOI Student Count	*		*
<b>Total Student Count</b>	<b>= 0.000</b>	<b>0.000</b>	<b>0.000</b>

**SUPPORT LEVEL WEIGHTS (GROUP B WEIGHTS) [A.R.S. §§15-943, 15-185 & 15-808]**

**Student Count Add-ons**

Before the 100th day in session, schools may use estimated student counts based on actual registration of students to determine the Add-On weighted counts or counts may be left blank. After the 100th day in session for all schools, the student counts to determine the Add-On weighted counts should be obtained from the following ADE reports:

K-3 and K-3 Reading: ADM20—Summary Adjusted ADM Report

ELL: English Learners (ELL) Students Served in Programs Under A.R.S. §15-754, ELL20—English Language Learner Average Daily Membership Summary Report

Children with Disabilities: SPED20—Special Education Average Daily Membership Summary Report

	Non-AOI Student Count	AOI Full-Time Student Count	AOI Part-Time Student Count
1. K-3 Reading	150,000		
2. K-3	150,000		
3. English Learners (ELL)	27,000		
4. Hearing Impairment (HI)	1,000		
5. MD-R, A-R, and SID-R (1)	1,000		
6. MD-SC, A-SC, and SID-SC (2)			
7. Multiple Disabilities Severe Sensory Impairment			
8. Orthopedic Impairment (Resource)			
9. Orthopedic Impairment (Self Contained)			
## Preschool-Severe Delav (P-SD)			
## DD, ED, MIID, SLD, SLI, and OHI (3)	30,000		
## Emotional Disability (Private)			
## Moderate Intellectual Disability (MOID)			
## Visual Impairment (VI)			
## Total Weighted Student Count (lines 1 through 14)	359,000	0,000	0,000

**NOTES:**

- (1) MD-R (Multiple Disabilities-Resource), A-R (Autism-Resource), and SID-R (Severe Intellectual Disability-Resource)
- (2) MD-SC (Multiple Disabilities-Self-Contained), A-SC (Autism-Self-Contained), and SID-SC (Severe Intellectual Disability-Self-Contained)
- (3) DD (Developmental Delay for children in kindergarten through age 10), ED (Emotional Disabilities), MIID (Mild Intellectual Disability), SLD (Specific Learning Disability), SLI (Speech/Language Impairment), and OHI (Other Health Impairments)

**BASE SUPPORT LEVEL ADJUSTMENTS [A.R.S. §§15-943 & 15-185]**

1.  Check box if the school has been approved to provide 200 days of instruction by ADE. A.R.S. §15-902.04 allows schools that provide 200 days of instruction to increase the base level amount by 5%. In order to be eligible for this increase in funding, the school must be approved for 200 days of instruction by ADE and its sponsor. Schools must receive approval from ADE for FY 2020 prior to June 1, 2019. Please contact ADE's School Finance account analyst team by email with questions concerning 200 days of instruction at SFAnalystTeam@azed.gov
2. Decrease for Federal and State Monies Received for M&O Purposes \$ \_\_\_\_\_  
Enter the amount received from federal or state agencies for basic maintenance and operation of the school (except for ESEA Title VIII). Do not include federal or state grants that are received for a specific purpose. (A.R.S. §15-185)  
  
In accordance with A.R.S. §15-185(P)(1), the Auditor General has determined that the following federal monies meet the definition of "monies intended for the basic maintenance and operations of the school" (as referred to in that subsection), that must be used to reduce the base support level and state equalization assistance, as directed by A.R.S. §15-185(D). This list is not necessarily all-inclusive. The Auditor General may determine in the future that other federal or state grants meet the definition of "monies intended for the basic maintenance and operations of the school."  
  
1. Indian School Equalization Program entitlements received for:  
• Instructional Costs (Basic Program, Gifted & Talented Programs, and Small School Adjustment)  
• Bilingual Instruction Costs (Supplemental Programs-Bilingual Program)  
• Exceptional Child Education Costs (Exceptional Child Programs)  
• Student Transportation Fund Costs  
• School Board Training Fund Costs (School Board Supplement)  
Indian School Equalization Program entitlements received for Boarding Costs, Dormitory Costs, Intense Residential Guidance Costs, and Pre-kindergarten Costs would not be subject to the reduction.  
  
2. Administrative Cost Grant entitlements received.
3. FY 2018 Non-Federal Audit Service Actual Expense \$ 15,000.00  
Schools must include audit costs for FY 2020 under "Selected Expenses By Type" on Budget page 2 to receive this increase. Enter the amount expended for audit services in FY 2018 from non-federal monies to obtain the allowable increase in BSL for the budget year. Do not include the costs of consulting or other nonaudit services paid to audit firms (e.g., application fees paid for submission of school's reports to ASBO and GFOA for certification or for the preparation of the Meritorious Budget Award application to ASBO). A.R.S. §15-914(F) allows schools to increase their base support levels if audit costs will be incurred for the budget year.
4. FY 2018 Federal Audit Service Actual Expense \$ \_\_\_\_\_  
Enter the amount expended for audit services in FY 2018 from federal monies. Do not include the costs of consulting or other nonaudit services paid to audit firms (e.g., application fees paid for submission of school's reports to ASBO and GFOA for certification or for the preparation of the Meritorious Budget Award application to ASBO).

**INCREASE FOR ALLOCATION OF ADDITIONAL FUNDING [2016 Prop 123 & Laws 2015, 1st S.S., Ch.1, §61]**

1. School's Percent of Statewide Weighted Student Count \_\_\_\_\_ 0.0004  
Enter the school's percentage of statewide weighted student count as reported on page 1 of its most recent Classroom Site Project Detail Report. Classroom Site Project Detail Reports can be accessed at <http://apps.azed.gov/SchoolFinanceReports/Reports>. Amounts should be entered as a decimal. For example 0.0601% should be entered as 0.000601.



**BASE SUPPORT LEVEL WEIGHTS CALCULATION [A.R.S. §§15-943 and 15-185]**

**Table 1 - Individual Charter School Counts**

SUPPORT LEVEL WEIGHTS TO BE USED FOR:	K-8	9-12
Student Count 0.001-99.999 Support Level Weight	1.399	1.559
Student Count 100.000-499.999		
Student Count Constant	500.000	500.000
Student Count	- 346	- 0
Difference	= 154.000	= 0.000
Weight Adjustment Factor	x 0.0003	x 0.0004
Support Level Weight Increase	= 0.046	= 0
Support Level Weight Constant	+ 1.278	+ 1.398
Support Level Weight	= 1.324	= 0
Student Count 500.000-599.999		
Student Count Constant	600.000	600.000
Student Count	- 0	- 0
Difference	= 0.000	= 0.000
Weight Adjustment Factor	x 0.0012	x 0.0013
Support Level Weight Increase	= 0	= 0
Support Level Weight Constant	+ 1.158	+ 1.268
Support Level Weight	= 0	= 0
Student Count 600.000 or More Support Level Weight	1.158	1.268

**Table 2 - Charter Holder Total Charter School Counts (only calculated if one or more criteria are checked on the Data Entry Tab)**

SUPPORT LEVEL WEIGHTS TO BE USED FOR:	K-8	9-12
Student Count 0.001-99.999 Support Level Weight	1.399	1.559
Student Count 100.000-499.999		
Student Count Constant	500.000	500.000
Student Count	- 0	- 0
Difference	= 0.000	= 0.000
Weight Adjustment Factor	x 0.0003	x 0.0004
Support Level Weight Increase	= 0	= 0
Support Level Weight Constant	+ 1.278	+ 1.398
Support Level Weight	= 0	= 0
Student Count 500.000-599.999		
Student Count Constant	600.000	600.000
Student Count	- 0	- 0
Difference	= 0.000	= 0.000
Weight Adjustment Factor	x 0.0012	x 0.0013
Support Level Weight Increase	= 0	= 0
Support Level Weight Constant	+ 1.158	+ 1.268
Support Level Weight	= 0	= 0
Student Count 600.000 or More Support Level Weight	1.158	1.268

**Support Level Difference Used to Calculate Small School Weight Adjustment**

1. Support Level Weight from Table 1	1.324	1.559
2. Support Level Weight from Table 2 (based on small school weight eligibility)	0	0
3. Difference in Support Level Weight	0.000	0.000

**Small School Weight Adjustment (Shown on CHAR 64-1)**

	K-8	9-12
1. Non-AOI Student Count	346.000	95.000
2. FT AOI Student Count, funded at 95% (A.R.S. §15-808(F)(1))	0.000	0.000
3. PT AOI Student Count, funded at 85% (A.R.S. §15-808(F)(1))	0.000	0.000
4. Total Unweighted Student Count	346.000	95.000
5. Difference in Support Level Weight	0.000	0.000
6. Difference in Group A Weighted Student Count for Small School Weight Adjustment	0.000	0.000
7. Adjusted Base Level Amount (A.R.S. §15-901, as amended by Laws 2019, Ch. 265, §7)	\$ 4,150.43	\$ 4,150.43
8. Reduction to Base Level Amount Provided by Small School Weight (A.R.S. §15-185)	\$ 0.00	\$ 0.00
9. Total K-8 and 9-12 Reduction to Base Support Level for Small School Weight Adjustment		\$ 0.00

**Base Support Level amounts from Total K-3 and Total K-3 Reading Weighted Student Counts**

A.R.S. §15-211 requires schools to submit a plan to ADE by October 1 for improving the reading proficiency of its pupils in Kindergarten programs and Grades 1-3. The plan must include a budget for spending monies from both the K-3 and K-3 Reading support level weights. Schools must use monies generated by the K-3 Reading weight only on instructional purposes intended to improve reading proficiency for pupils in Kindergarten through 3rd grade with particular emphasis on pupils in Kindergarten through 2nd grade. The K-3 Reading weight will only be included in the charter's CHAR 55-1 after the school's K-3 Reading Program Plan is approved by the State Board of Education. Contact ADE's Move on When Reading program area with questions at <http://www.azed.gov/mowr/>

**Total Weighted Student Count**

	K-3	K-3 Reading
Non-AOI	9.000	6.000
AOI FT*	0.000	0.000
AOI PT*	0.000	0.000
<b>Total</b>	<b>9.000</b>	<b>6.000</b>

K-3	\$ 37,353.87
K-3 Reading	\$ 24,902.58

\*AOI counts shown reflect applicable full-time or part-time funding ratio.

**CHARTER ADDITIONAL ASSISTANCE [A.R.S. §15-185(B)(4), as amended by Laws 2019, Ch. 265, §3]**

Laws 2019, Ch. 265, §21 requires ADE to reduce charter additional assistance for all charter schools for FY 2020. For budget adoption, the reduction is estimated by reducing the CAA on line 1 by 1.8%. The actual amount will vary and ADE will notify schools of the final amounts.

	K-8	9-12
1. Charter Additional Assistance (From CHAR55 tab)	\$ 637,726.44	\$ 204,074.25
2. Adjustment to Charter Additional Assistance (Shown on CHAR 64-1)	\$ 11,479.08	\$ 3,673.34

**INCREASE FOR ALLOCATION OF ADDITIONAL FUNDING [2016 Prop 123 & Laws 2015, 1st S.S., Ch.1, §6]**

2016 Prop 123 and Laws 2015, 1st S.S., Ch.1, §6, provides total additional funding of \$50,000,000 to districts and charter schools on a pro rata basis. The estimated increase in additional funding is provided below. However, actual amounts will vary and ADE will notify schools of the final amounts. Schools should include these monies in their Schoolwide Project Budget. These monies may be expended for any allowable school purpose.

1. Estimated Allocation of Additional Prop 123 Funding	\$ 20,000.00
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**ADJUSTED EQUALIZATION ASSISTANCE BASE (Shown on CHAR 64-1)**

1. Equalization Base/Assistance (From CHAR55 tab)	\$ 3,493,149.68
2. Total K-8 and 9-12 Reduction to Base Support Level for Small School Weight Adjustment	\$ 0.00
3. Total	\$ 3,493,149.68

Basic Calculations For Equalization Assistance  
For Charter Schools  
FY 2019-20

Non-AOI Student Counts	PSD	K-8	9-12	Total
FY 2019-20 Estimated Student Count	0.000	346.000	95.000	441.000

Weighted Student Counts	Student Count		Support Level Weight	=	Weighted Student Count
PSD	0.000	x	1.450	=	0.000
K-8	346.000	x	1.324	=	458.104
9-12	95.000	x	1.559	=	148.105
<b>SubTotal</b>	<b>441.000</b>				<b>606.209</b>

Add-Ons	Estimated 40th Day FY 2019-20 ADM		Support Level Weight	=	Total Student Count Add-On
K-3 Reading	150.000	x	0.040	=	6.000
K-3	150.000	x	0.060	=	9.000
ELL	27.000	x	0.115	=	3.105
HI	1.000	x	4.771	=	4.771
MD-R, A-R, SID-R	1.000	x	6.024	=	6.024
MD-SC, A-SC, SID-SC	0.000	x	5.833	=	0.000
MDSSI	0.000	x	7.947	=	0.000
OI R	0.000	x	3.158	=	0.000
OI SC	0.000	x	6.773	=	0.000
P-SD	0.000	x	3.595	=	0.000
DD, ED, MIID, SLD, SLI, OHI	30.000	x	0.003	=	0.090
EDP	0.000	x	4.822	=	0.000
MOID	0.000	x	4.421	=	0.000
VI	0.000	x	4.806	=	0.000
<b>Total Weighted Add-On Count</b>					<b>28.990</b>

Basic Calculations For Equalization Assistance  
For Charter Schools  
FY 2019-20

AOI Full Time Student Counts	K-8	9-12	Total
FY 2019-20 Estimated Student Count	0.000	0.000	0.000

Weighted Student Counts	Student Count		Support Level Weight		Weighted Student Count
K-8	0.000	x	1.324	=	0.000
9-12	0.000	x	1.559	=	0.000
<b>SubTotal</b>	<b>0.000</b>				<b>0.000</b>

Add-Ons	Estimated 40th Day FY 2019-20 ADM		Support Level Weight		Total Student Count Add-On
K-3 Reading	0.000	x	0.040	=	0.000
K-3	0.000	x	0.060	=	0.000
ELL	0.000	x	0.115	=	0.000
HI	0.000	x	4.771	=	0.000
MD-R, A-R, SID-R	0.000	x	6.024	=	0.000
MD-SC, A-SC, SID-SC	0.000	x	5.833	=	0.000
MDSSI	0.000	x	7.947	=	0.000
OI R	0.000	x	3.158	=	0.000
OI SC	0.000	x	6.773	=	0.000
DD, ED, MIID, SLD, SLI, OHI	0.000	x	0.003	=	0.000
EDP	0.000	x	4.822	=	0.000
MOID	0.000	x	4.421	=	0.000
VI	0.000	x	4.806	=	0.000
<b>Total Weighted Add-On Count</b>					<b>0.000</b>

Basic Calculations For Equalization Assistance  
For Charter Schools  
FY 2019-20

<u>AOI Part Time Student Counts</u>	<u>K-8</u>	<u>9-12</u>	<u>Total</u>
FY2019-20 Estimated Student Count	0.000	0.000	0.000

<u>Weighted Student Counts</u>	<u>Student Count</u>		<u>Support Level Weight</u>		<u>Weighted Student Count</u>
K-8	0.000	x	1.324	=	0.000
9-12	0.000	x	1.559	=	0.000
<b>SubTotal</b>	<b>0.000</b>				<b>0.000</b>

<u>Add-Ons</u>	<u>Estimated 40th Day FY 2019-20 ADM</u>		<u>Support Level Weight</u>		<u>Total Student Count Add-On</u>
K-3 Reading	0.000	x	0.040	=	0.000
K-3	0.000	x	0.060	=	0.000
ELL	0.000	x	0.115	=	0.000
HI	0.000	x	4.771	=	0.000
MD-R, A-R, SID-R	0.000	x	6.024	=	0.000
MD-SC, A-SC, SID-SC	0.000	x	5.833	=	0.000
MDSSI	0.000	x	7.947	=	0.000
OI R	0.000	x	3.158	=	0.000
OI SC	0.000	x	6.773	=	0.000
DD, ED, MIID, SLD, SLI, OHI	0.000	x	0.003	=	0.000
EDP	0.000	x	4.822	=	0.000
MOID	0.000	x	4.421	=	0.000
VI	0.000	x	4.806	=	0.000
<b>Total Weighted Add-On Count</b>					<b>0.000</b>

Basic Calculations For Equalization Assistance  
For Charter Schools  
FY 2019-20

<u>Student Counts</u>	<u>Weighted Student</u>	+	<u>Weighted Add-On</u>	=	<u>Total</u>
Non-AOI Student Counts	606.209	+	28.990	=	635.199
AOI Full Time Student Counts	0.000	+	0.000 x 0.95	=	0.000
AOI Part Time Student Counts	0.000	+	0.000 x 0.85	=	0.000
					<u>635.199</u>

<u>Base Support Level</u>		<u>Base Support Level Adjustments</u>	
Total Weighted Student Count	635.199	Audit Service Expense	\$15,000.00
Base Level Amount	<u>\$4,150.43</u>		<u>\$15,000.00</u>
Base Support Level	<b>\$2,636,348.99</b>		
Base Support Level Adjustments	<u>\$15,000.00</u>		
Adjusted Base Support Level	<b>\$2,651,348.99</b>		

<u>Additional Assistance</u>	<u>PSD</u>	<u>K-8</u>	<u>9-12</u>
Student Count	0.000	346.000	95.000
Additional Assistance Per Student	<u>\$1,843.14</u>	<u>\$1,843.14</u>	<u>\$2,148.15</u>
Additional Assistance	\$0.00	\$637,726.44	\$204,074.25
Total Additional Assistance	<b>\$841,800.69</b>		

<u>Equalization Assistance</u>	
Adjusted Base Support Level	\$2,651,348.99
Total Additional Assistance	<u>\$841,800.69</u>
<b>Equalization Base/Assistance</b>	<b>\$3,493,149.68</b>

\*Note: This amount does not reflect any reduction to the base support level for small school weight adjustment. See the Calculations tab and the CHAR 64-1.